Book	Policy Manual
Section	2000 - Administration
Title	Certified Staff Evaluation of ~~Superintendent and Other Administrators~~
Code	2400.1
Status	Active
Adopted	October 10, 2000

Certified Staff

EVALUATION OF ~~SUPERINTENDENT AND OTHER ADMINISTRATORS~~

in accordance with state requirements

In order to advance the instructional program of the school district, the Superintendent of Schools will establish and ~~will~~ implement an evaluation program for all ~~administrators and teachers~~. Such a program will be aimed at improving ~~administrator/teacher~~ performance and at promoting professional growth within the framework of the goals and objectives of the school district. ~~Such an evaluative process will include a formal procedure for the evaluation of the Superintendent of Schools by the Board of Education.~~

A

B

~~Through the evaluation of the Superintendent, the Board of Education will strive to accomplish the following:~~

1. ~~Clarification for the Superintendent of his/her role in the school system as understood by the Board of Education.~~
2. ~~Clarification for all Board of Education members of the role of the Superintendent in light of his/her responsibilities, his/her authority, and his/her organizational expectations.~~
3. ~~Development of a unity of purpose in order to achieve high priority goals and objectives.~~
4. ~~Development of an opportunity for goal achievement through regular appraisal and feedback.~~
5. ~~Enhancement of organizational health resulting from involved, committed and strengthened individuals.~~

~~The Superintendent's evaluation and the evaluation of district administrators and teachers should be viewed as part of an overall district management plan of establishing goals and objective, appropriate programs, and methods of evaluation. Instructional leadership efforts can only be productive if teaching and learning are emphasized and if objectives, measurement, and feedback are part of that effort. Teachers, Administrators, Central Office personnel, and the Board of Education should be partners in the improvement process, and it is expected that this policy provide direction in achieving that partnership.~~

The formal evaluation process for certified staff will be developed through the Professional Development and Evaluation Committee and approved by the Board of Education.

A = administrators, teachers, and related services personnel

B= certified staff